



Strategic Plan 2014 - 2017

*Student Learning*

- *To improve literacy and numeracy outcomes for every child.*
- *To increase every child's fluency in solution finding, collaboration, creativity, information and media use.*

Focus

*Student Wellbeing*

Goals

- *To improve every child's level of resilience.*
- *To build upon every child's positive personal attributes and values.*

- *Engaging and skilling parents to use their significant influence to support their child's learning.*
- *Analysing appropriate data to inform planning and instruction.*
- *Teachers employing highly effective pedagogies – supported through our involvement with the New Pedagogies for Deep Learning Global Partnership.*
- *To develop a high quality process of teacher observation and feedback that supports growth in instructional practice.*
- *Partnering with Lee Crockett to advance our capacity to develop 21<sup>st</sup> century fluencies and plan effective inquiry-based learning.*

Strategies

- *To work alongside other local schools and community organisations to respond to the 40 developmental Assets Resiliency Survey.*
- *Analysing appropriate data to inform planning and instruction.*
- *To implement a school-wide approach to social and emotional learning*
- *To build upon our school-wide positive behaviour support and restorative practices for all children*
- *Implement programs and/or learning experiences that nurture and embed positive character traits and our agreed values.*

- *Gain scores in literacy and numeracy as measured by national testing will be equivalent to or better than Australian scores.*
- *When surveyed at least 95% of teaching staff will indicate that the observation and feedback process has supported their growth with instructional practice.*
- *When surveyed at least 95% of parents will indicate that their child is engaged and stimulated by their learning and that our school works in partnership with parents to support their child's learning.*
- *When surveyed at least 95% of grade 3-6 students will indicate their learning is stimulating and useful in preparing them for the future.*

Targets

- *When surveyed by the 40 Developmental Assets Resilience survey at the end of 2017 there will be a 5% shift into higher asset groups across grades 4-6 when compared with the survey results of October 2014.*
- *When surveyed at least 95% of students will indicate that they feel safe at school and like being at school.*